

FOUNDATIONS OF BEHAVIORAL NEUROSCIENCE

- What is “science”?
 - Latin *scientia* or “knowledge” - a systematic approach using observation and testable predictions to build / organize knowledge about the universe

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- “neuroscience” applies this approach to the nervous system.
- relatively new and eclectic field of study, integrating:
 - molecular, cellular and systems biology
 - development / embryology / anatomy
 - pharmacology
 - psychology (biopsychology, psychobiology, physiological psychology, behavioral neuroscience)

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- Neuroscience is like a museum:
 - all info is freely available on the internet, but....
 - too many things to see
 - the context / importance of each piece can be difficult to conceptualize
- This class is like curated tour of the brain - my job is to act as a curator
 - “Everything should be made as simple as possible, but no simpler.”

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- Goals of class: to learn the basic structures and functions of the main regions of the nervous system, as well as basic concepts and terminology needed to discuss the nervous system

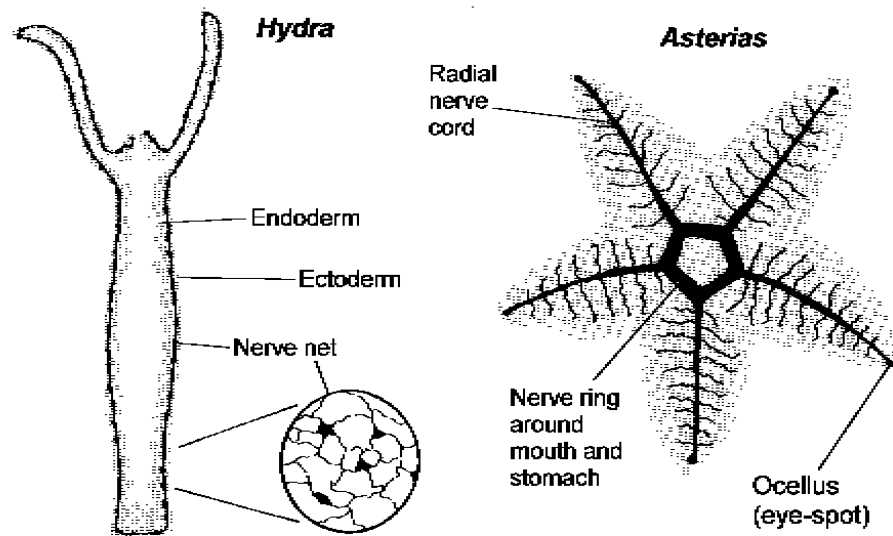
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- Nervous systems are made of nerve cells (*neurons*), which are electrically excitable cells that send signals (usually chemicals) to other cells
 - Nervous systems help an organism respond to changing stimuli in the environment

planning / control system that allows organisms to explore their surrounding world and face its challenges (escape threats, acquire positive opportunities)

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- the only multicellular animals without a nervous system are sponges
- the most basic nervous system is a *diffuse nerve net*:
 - jellyfish / anemones / hydras / corals can have “ganglia” / “central radial nerve ring” (not quite a “brain”)
 - only sensory (input) / motor (output) neurons
 - cannot localize source of stimulus (“mass action”)
 - send signals to other cells using hormones as *neurotransmitters*



Nervous system of the cnidarian (*Hydra*)

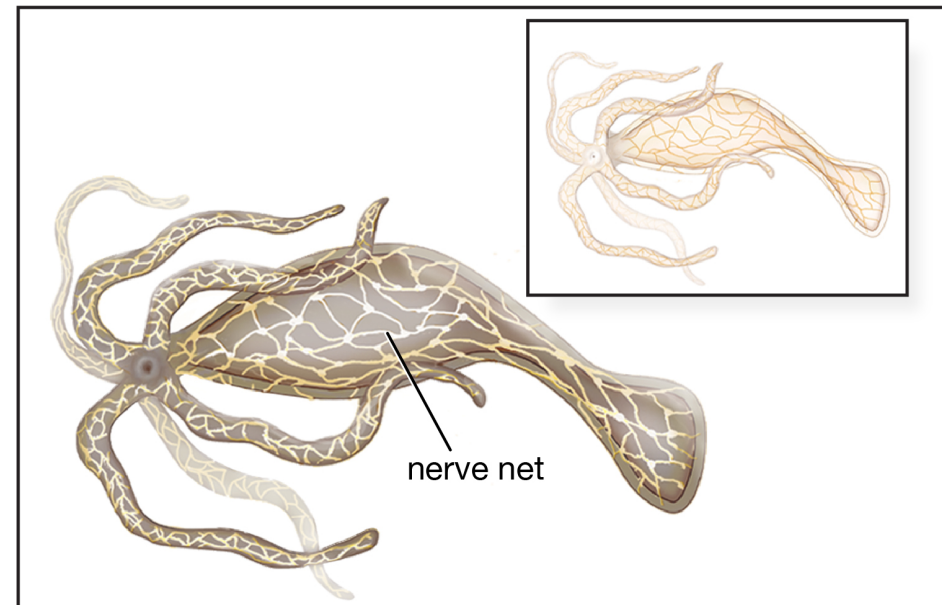
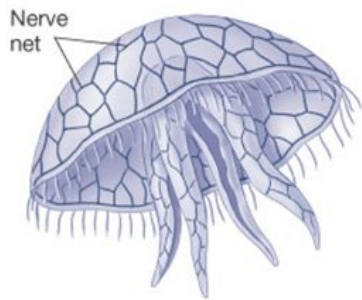


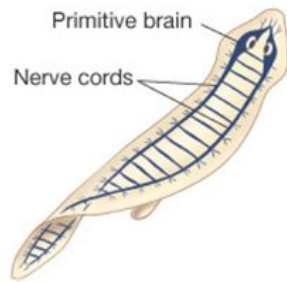
Fig. 10. Nervous systems of two radially symmetrical animals.
Left: A cnidarian, with a view of part of the nerve net as seen from the surface.
Right: An echinoderm.

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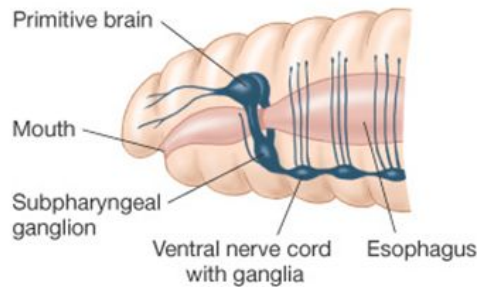
- Animals with “central nervous systems” are generally “bilaterally symmetrical” (rather than “radial”):
 - worms / insects / vertebrates
 - “nerve cord” w/ larger ganglion toward “head” end



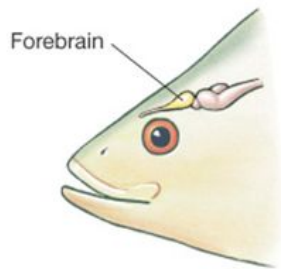
(a) Nerve net of jellyfish



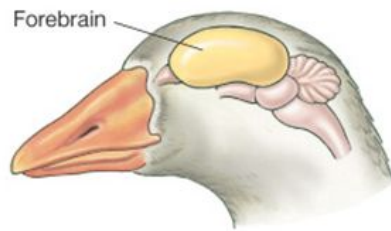
(b) The flatworm nervous system has a primitive brain.



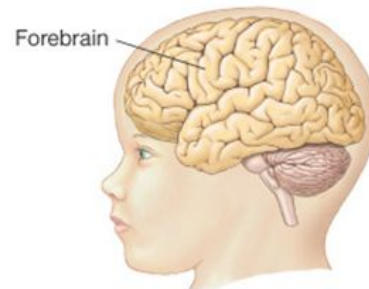
(c) The earthworm nervous system has a simple brain and ganglia along a nerve cord.



(d) The fish forebrain is small compared to remainder of brain.



(e) The goose forebrain is larger.



(f) The human forebrain (cerebrum) dominates the brain.

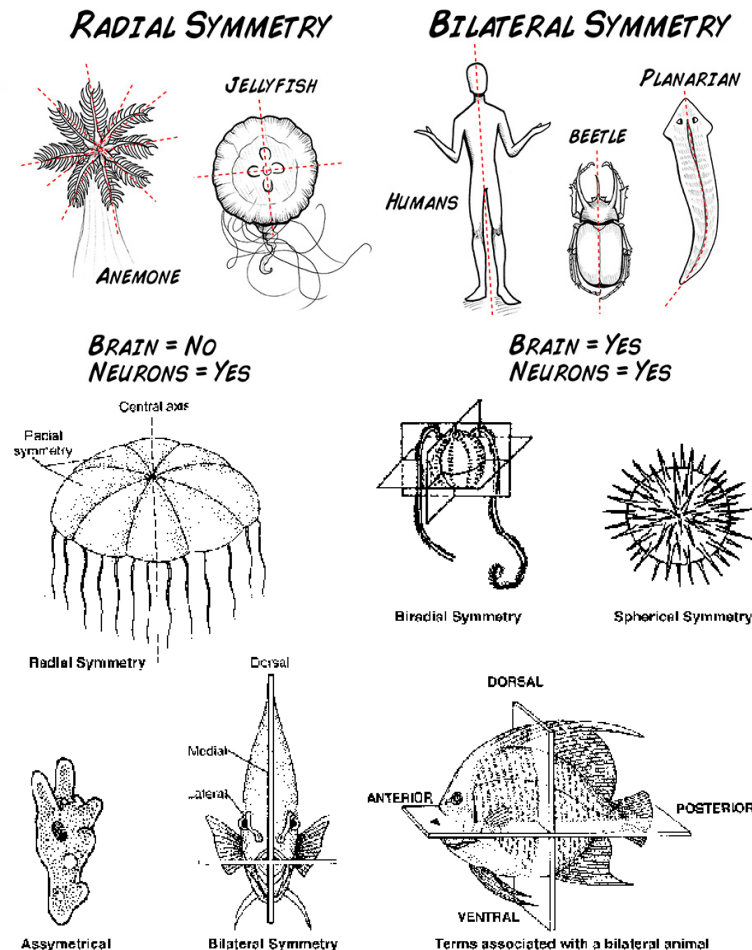
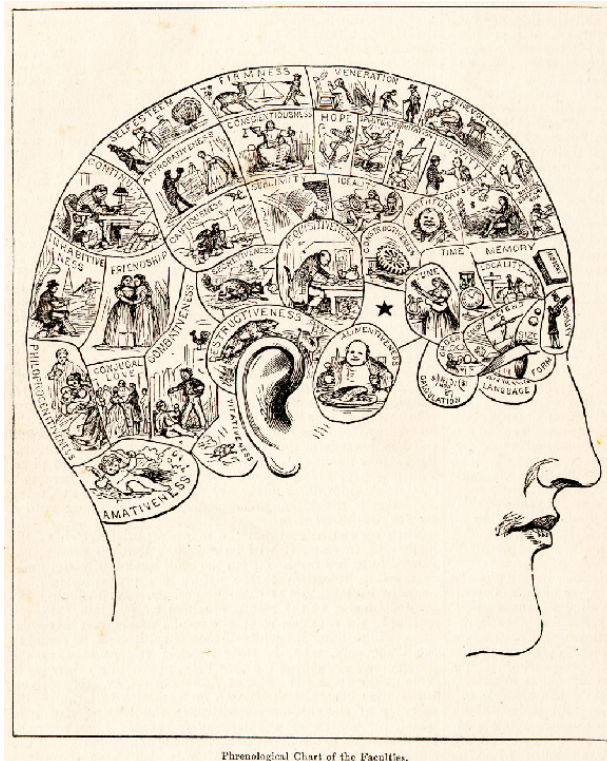


Figure 9-1: Evolution of the nervous system

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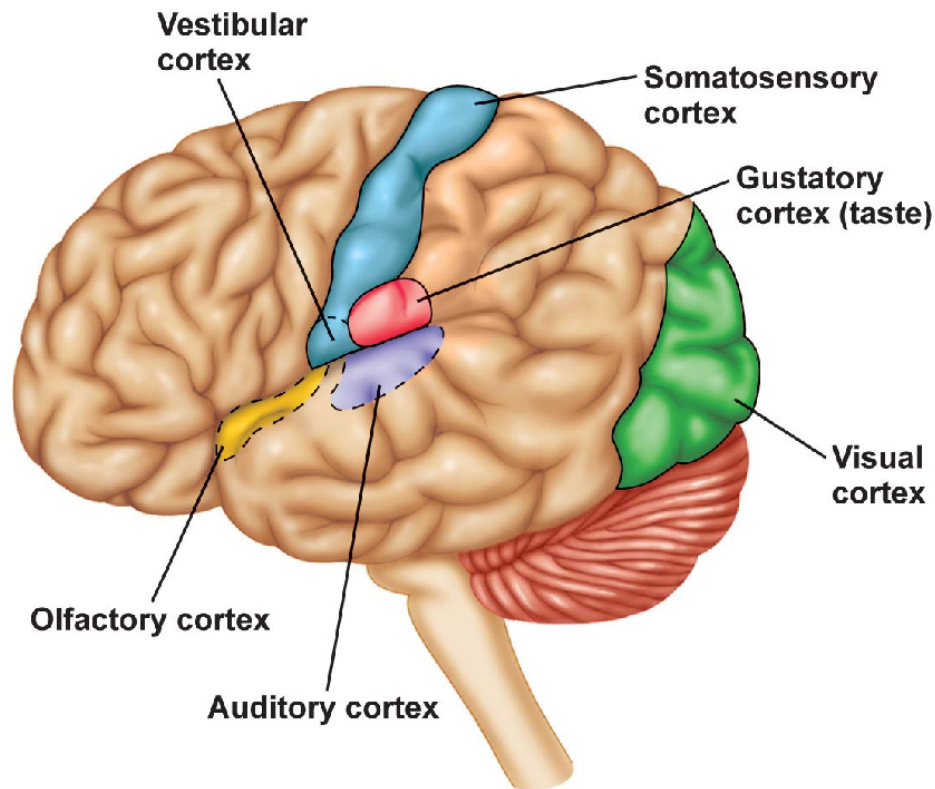
Some early major neuroscience theories

- Importance of brain was known as far back as ancient Egypt
- 1700s and earlier - brain works as a whole (“mass action”)
 - then came “localization of function”
 - 1796 - Franz Gall’s anatomical personology (aka “phrenology”)

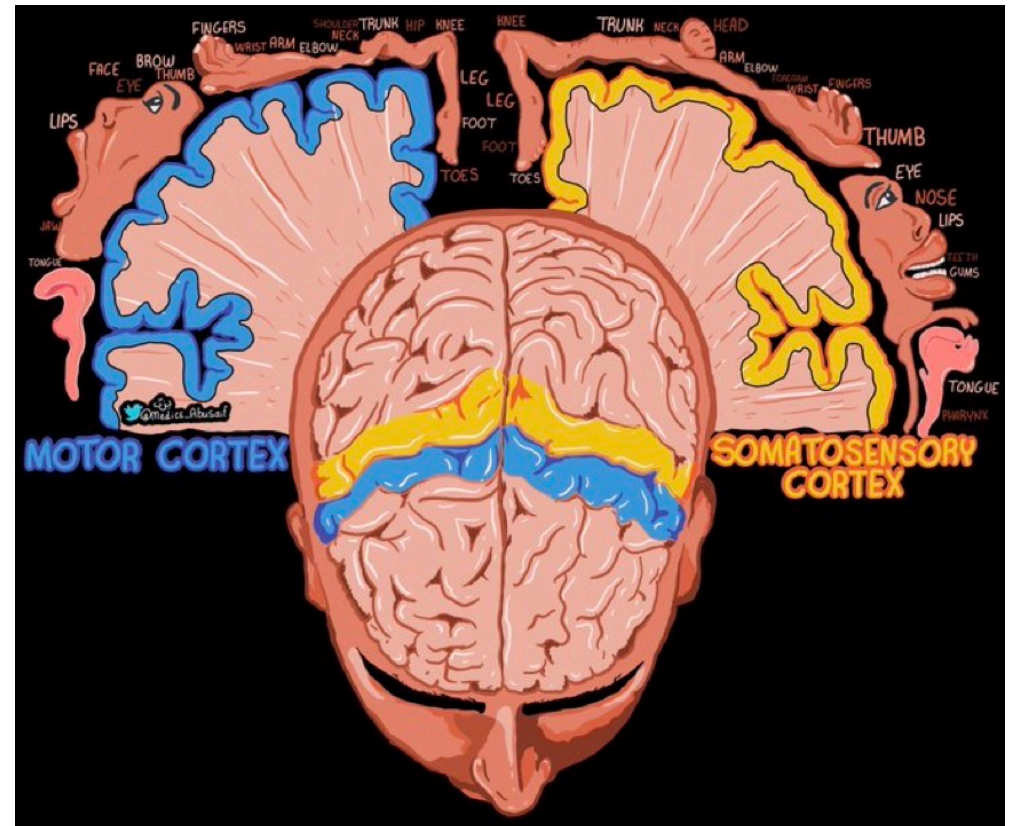


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- 1861 - Paul Broca: speech localized to left hemisphere
- 1868 - Hughlings Jackson: “Jacksonian march” of epileptic seizures
 - progress thru body in sequence
- 1950s - Wilder Penfield’s neurosurgery with stimulation

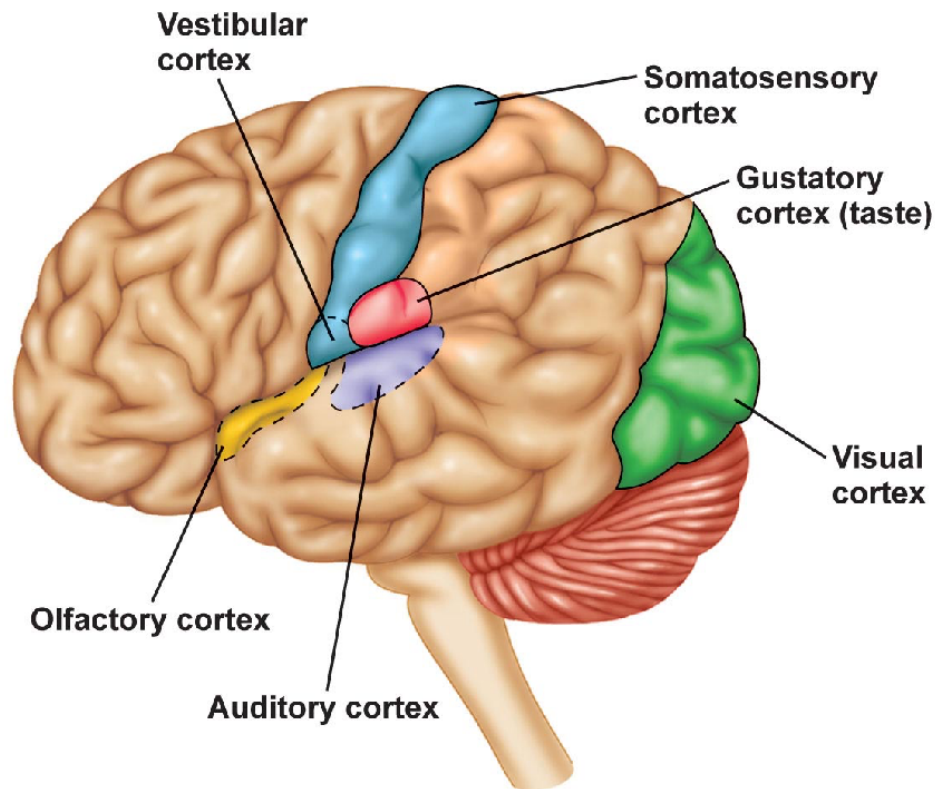


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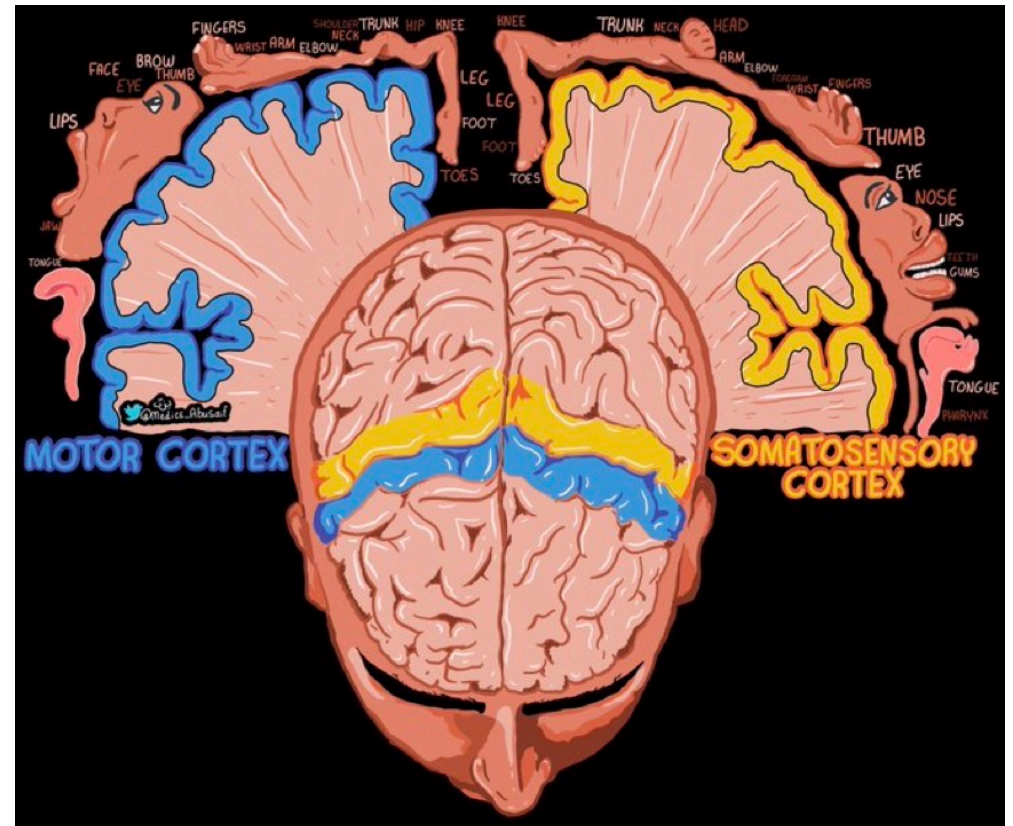


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- currently, **cellular connectionism** - localization, but only elementary functions (vision, motor, etc) - not specific faculties of the mind (hope, love, etc)



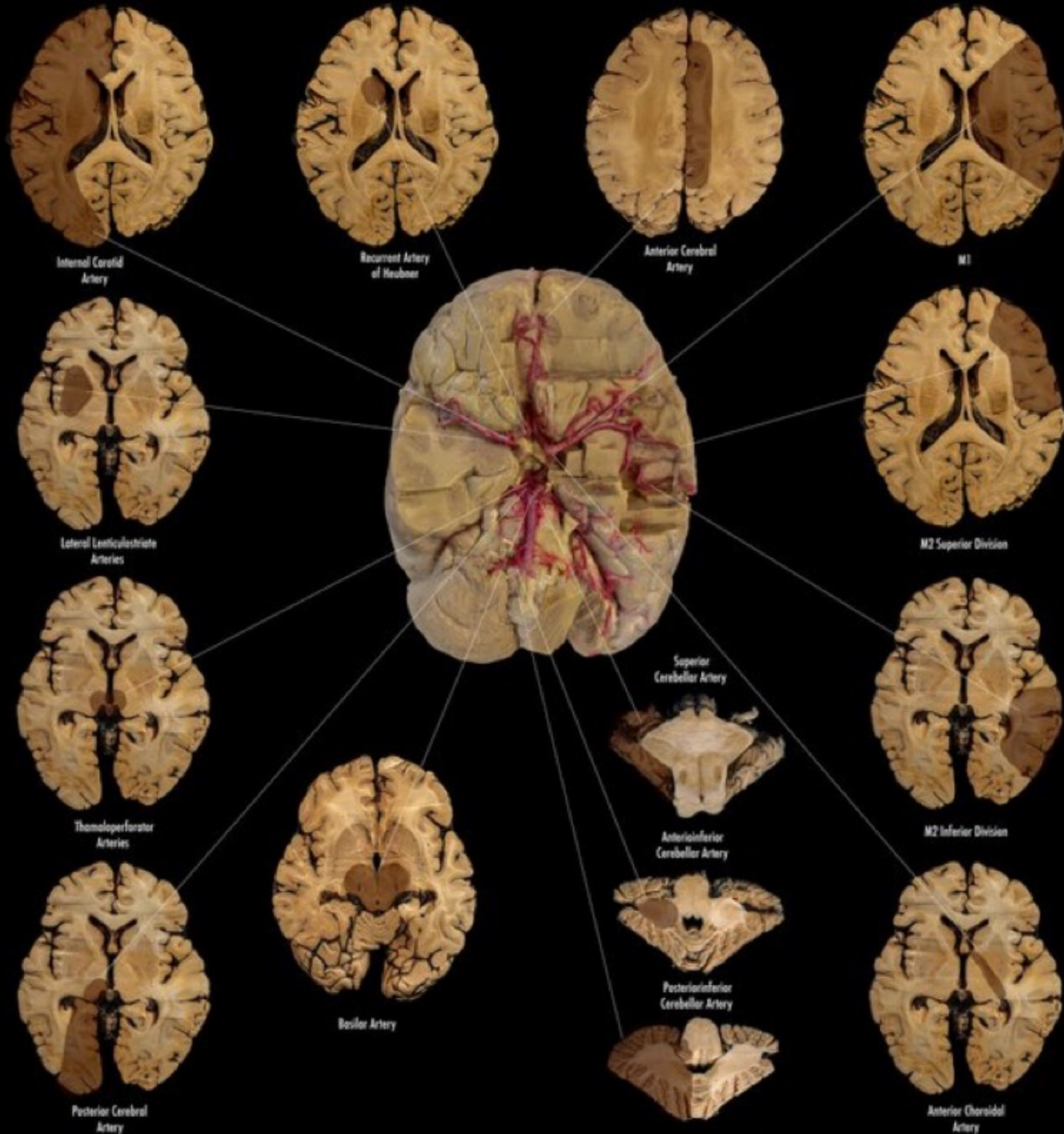
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- *behavioral neuroscience is reductionistic*
 - major goal is to determine “structure - function relations (i.e., brain - behavior relations)

Stroke Syndromes



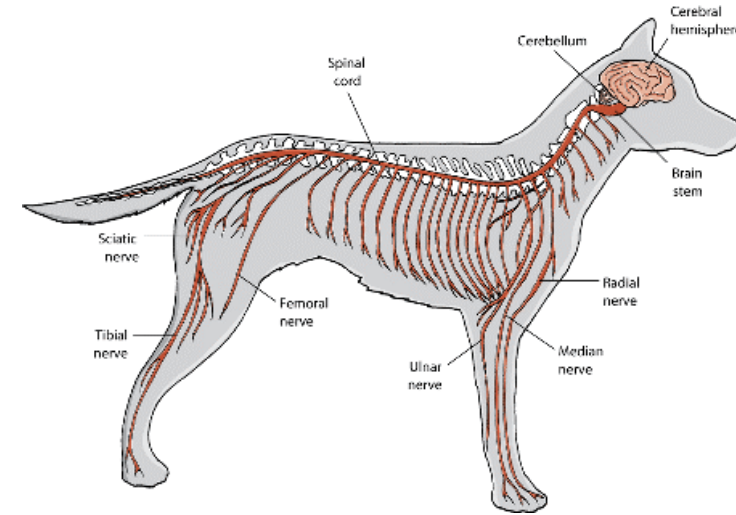
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- the major “philosophy” of behavioral neuroscience is *Psychophysical monism*
 - *the mind and the brain are one*
 - the “mind” is a byproduct of what the brain does
 - all thoughts / behaviors / memories result from biochemical interactions between ~100 billion neurons w/ ~500 trillion synaptic connections

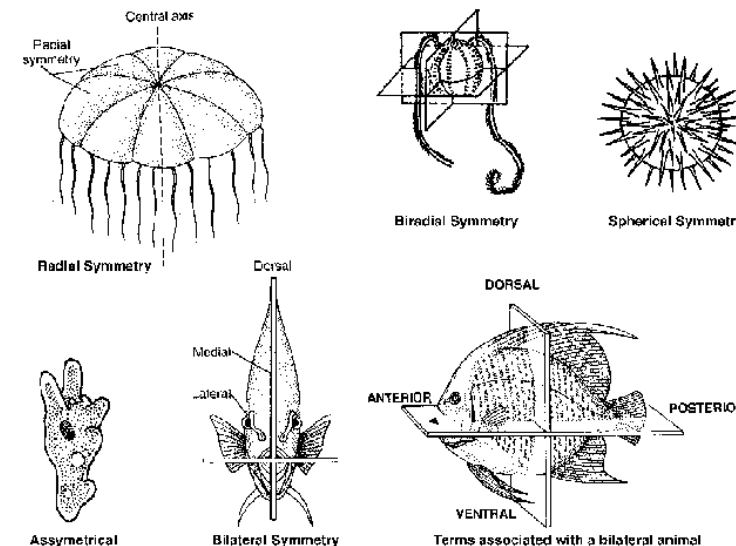
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Navigation - 3D Orientation / Direction

- *dorsal* “back” <> *ventral* “belly”
- *caudal* “tail” <> *rostral* “beak”
- But human nervous system curves, so these terms can mean different things in different areas,
 - e.g., rostral / caudal = face / back of head, SO...
 - *superior* “above” <> *inferior* “below”
 - *posterior* “rear” <> *anterior* “front”



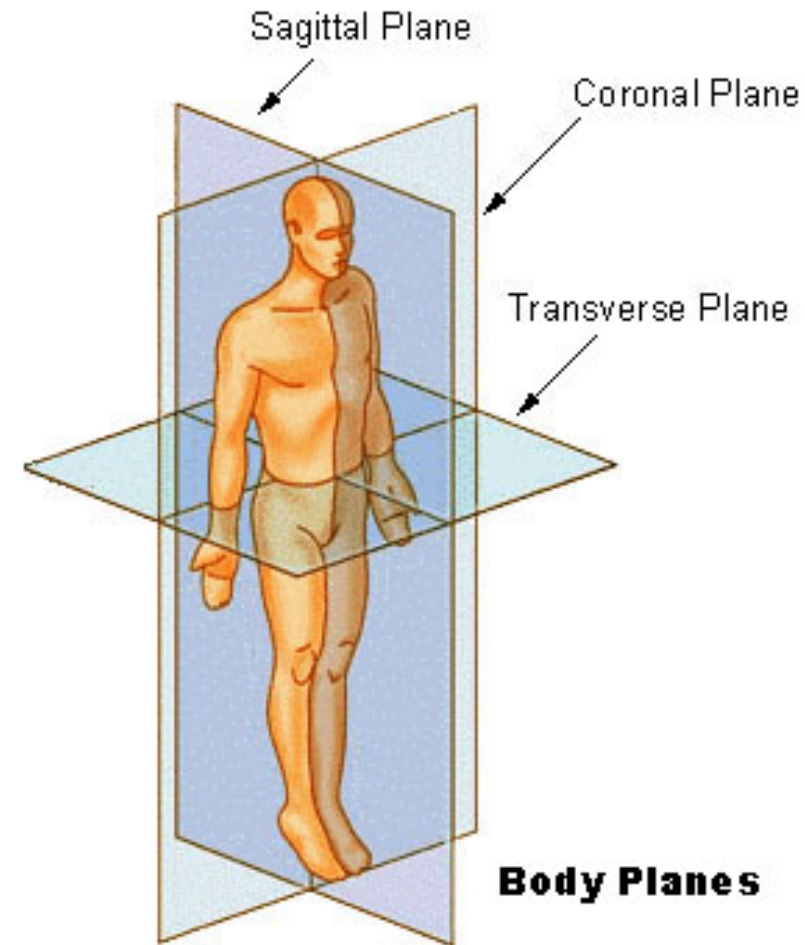
- *medial* / *lateral* - toward / away from midline
- *ipsilateral* / *contralateral* - same / opposite side
- *proximal* / *distal* - toward / away from reference (root / extremity)



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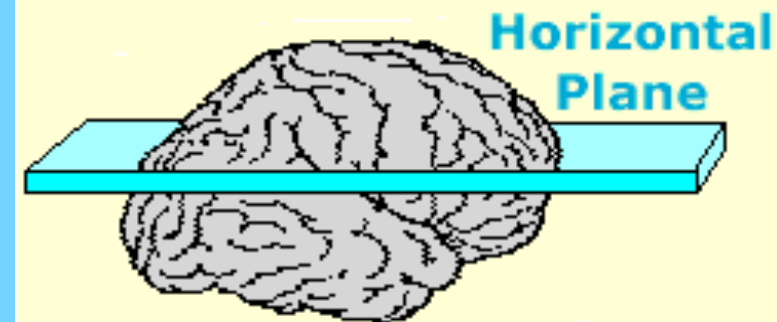
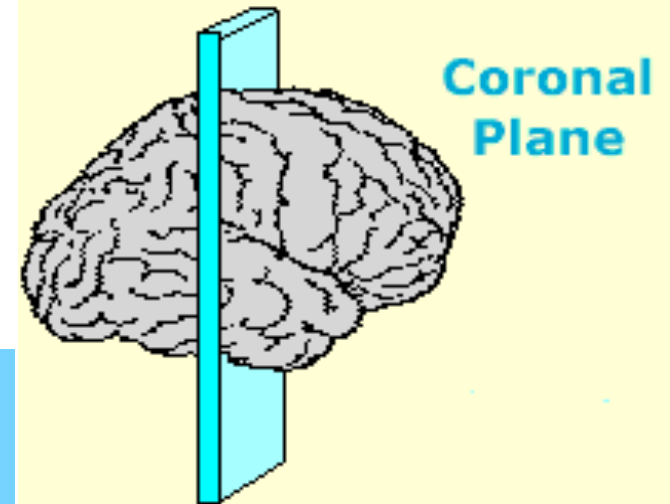
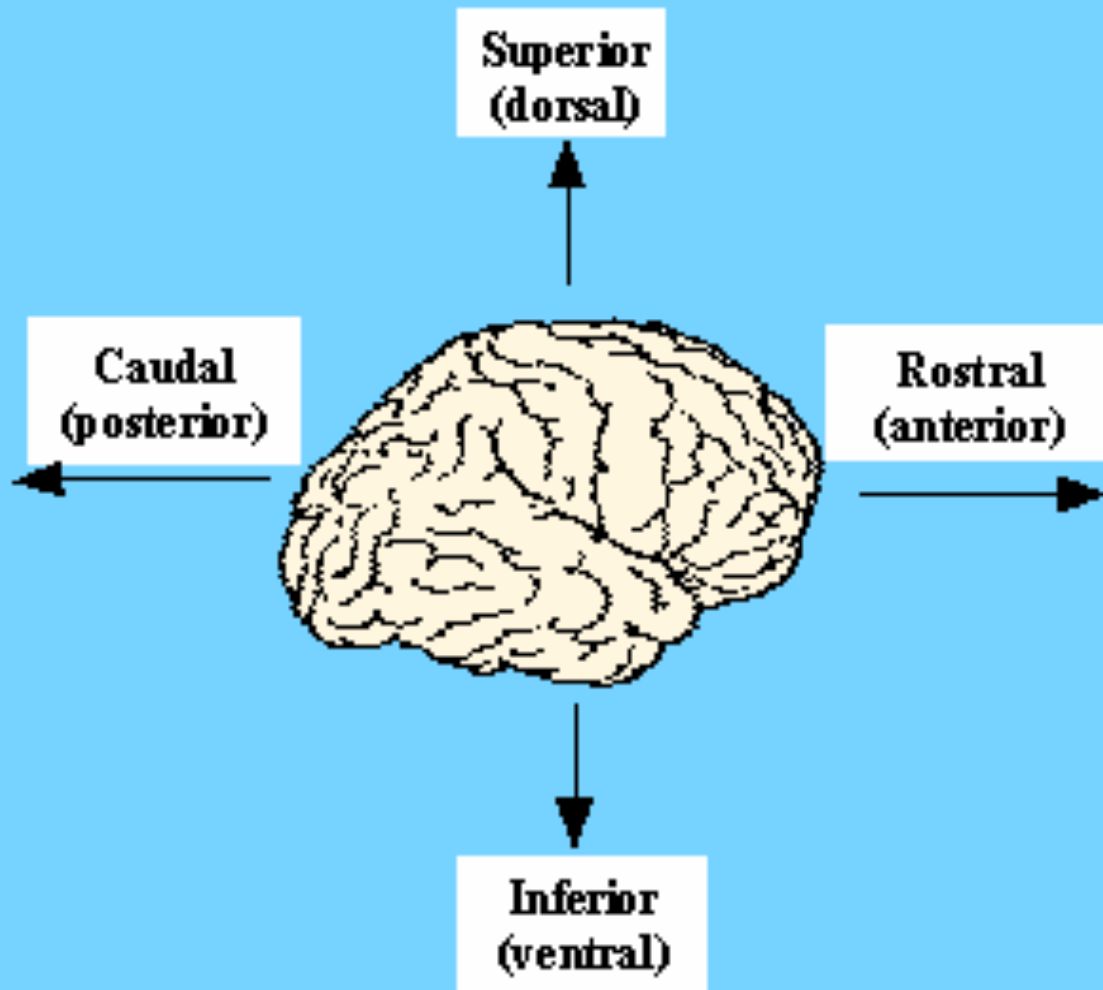
Navigation

- Planes
 - horizontal / transverse / axial
 - “horizon”
 - coronal / frontal
 - “crown”
 - sagittal (parasagittal) / lateral
 - “arrow”



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Navigation



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Ways of naming nervous system structures:

- looks like something
 - hippocampus (“sea horse”), amygdala (“almond”)
- location - dorsomedial thalamic nucleus
 - upper / lower motor neurons
- function - primary visual cortex
- discoverer - fields of Forel / Broca’s area



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